#### **CE Committee Meeting**

Date: Monday December 7, 2020

Time: <u>1 p.m.</u> to <u>2:30 p.m.</u>, Room: <u>Zoom</u>

Person/Time	What?	Notes/ Action Items
	Welcome and Norms     Review Norms	<ul> <li>Start and end on time</li> <li>Be present in the moment</li> <li>Treat each other with respect even when you disagree</li> <li>Ensure the meetings are productive</li> <li>All needs are important</li> </ul>
	2. Approval of Minutes – Sept 21, 2020	Motion to Approve: Manny Kang Seconded: Nancy Cheung Abstentions: Alice Hale, Patrick Mwamba, Christina Read Opposed: None Corrections: None Minutes Approved December 7, 2020.
	<ul><li>3. Let's Peek into: Dental (Nancy Cheung)</li><li>4. Let's Peek into: Early Childhood Education (Hilal Ozdemir)</li></ul>	<ul> <li>Let's Peek Into Dental- with Nancy Cheung (see attached Powerpoint)</li> <li>Let's Peek Into ECD- with Hilal Ozdemir (see attached Powerpoint)</li> </ul> Anyone else who would like to do "A Peek Into" your CE department, please contact Kathleen
	<ul> <li>5. 2019-20 Year End CE Funding Surveys</li> <li>a. Personnel</li> <li>b. Projects</li> <li>c. Deans</li> <li>d. Spreadsheet</li> </ul>	<ul> <li>Connie Telles reviewed the 2019-20 Year End CE Funding Surveys with the committee.</li> <li>The surveys were combined into a spreadsheet, and reviewed.</li> <li>Questions regarding the surveys?</li> <li>Some programs (like Technical Theater) have limited data in the surveys because they are new programs.</li> <li>If the project leads have not spent all of their funds, they are surveyed to find out if there will be any remaining funds.</li> </ul>

At	ttendees:	Kathleen Stanley, Claire Bailey, Nancy Cheung, Jamal Cooks, Kristin Lima, Connie Telles, Victoria Ugaki, Susan Williams, Kevin Kramer, Morgan Butler, Alice Hale, Manny Kang, Bobby Nakamoto, Gabriel Chaparro, Aaron Deetz, Emily Chan, Heather Hernandez, Christina Read, Na Liu, Safiyyah Forbes, Hilal Ozdemir, Patrick Mwamba, Abby Patton, Deonne Kunkel Wu, Stacy Thompson, Simon Abramowitsch, Matt Kritscher, Nathaniel Rice, Heather Oshiro, Christopher March
a. b. c. d.	Core Indicator Training- March CE Funding Applications – March Advisory Committee Completed- By April 15 <sup>th</sup>	<ul> <li>Spending down the funds in time is a regional problem because they send Chabot the money so late.</li> <li>There was a larger meeting where they were talking about taking our funds but we were able to keep them.</li> <li>Arts, Media &amp; Communication were able to join a regional project that they found in NOVA (as approved by senior leadership).</li> <li>Year 3 of regional funds are being closed out, Chabot has just received year 4, to be spent by Dec. 2021. We will have 6 months to spend year 5 because the state chancellor's office has sped up the spending timeline.</li> <li>Dr. Lima discussed the process again for joining regional projects.</li> <li>The regional funds will be discussed with the group as they become available.</li> <li>Information Only</li> <li>Information Only</li> </ul>

**Upcoming Meetings: February 1, 2021** 

#### **Mission Statement**

Chabot College is a dynamic, student-centered community college that serves the educational, career, job skill, and personal development needs of our community. We provide culturally responsive, revitalizing, and sustaining learning and support services driven by a goal of equity. Building upon students' strengths and voices, we empower students to achieve their goals and lead us towards an equitable and sustainable world.

## CHABOT COLLEGE DENTAL HYGIENE

## 1. STUDENTS

#### **STUDENTS**

- Applications for Fall 2020 → 163
- 20 students per cohort
- > 100% Pass rate
  - National Board
  - Clinical Board



#### Student Data – Fall 2020

	% Females	% Males
First Year Cohort	80	20
Second Year Cohort	85	15

#### Fall 2019

Number of students with DH Major

264

Chabot College Office of Institutional Research

## STUDENTS





#### STUDENTS













## 2. COLLEGE IMPACT

#### The Last 4 Years...

#### **Equipment**

- Dental chairs
- Sterilzers
- > X-Rays

#### DENTAL CHAIRS







#### DENTAL CHAIRS







#### STERILIZATON







#### RADIOLOGY







## 3. ACHIEVEMENTS

LAST 4 YEARS

#### **ACHIEVEMENTS**

- Certificate of Achievement
- ▶ AS Degree
- High wage
- Hosted clinical board exams 4 years
- ▶ Laser Certification



#### Laser Certification







#### **ACHIEVEMENTS**

- Certificate of Achievement – Dental Radiation Safety
- - Employment opportunities
  - Clinic Revenue source (\$7,351/month)







# 5. FUTURE GOALS/CURRENT PROJECT

#### Projects

#### **Current**

Instructional support - student success

Update antiquated x-ray machines

#### **Future**

Update technology and instructional equipment to meet industry standards

#### Future Project – Sim Lab







## CHABOT COMMUNITY SUPPORT

66

Mission: "Chabot College is a public comprehensive community college that prepares students to succeed in their education, progress in the workplace, and engage in the civic and cultural life of the community. Our students contribute to the intellectual, cultural, physical, and economic vitality of the region.

The college responds to the educational and workforce development needs of our regional population and economy. As a leader in higher education, we promote excellence and equity in our academic and student support services. We are dedicated to student learning inside and outside the classroom to support students' achievement of their educational goals."

#### Career Paths

## Private Practice Clinical practice Program faculty Practice owner Associate Federally qualified Health Clinics Research Dentist Practice owner Associate Faculty Research

## \$108,518.00

State of California, Employment Development Department. Occupational Employment Statistics (OES). July 7, 2020.

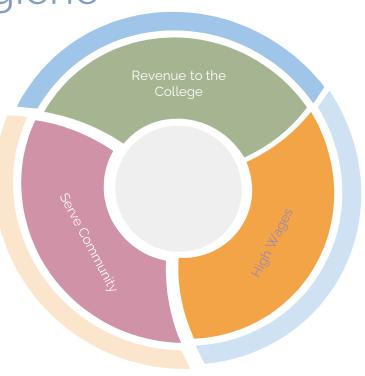






Source: https://data.edd.ca.gov/Wages/Occupational-Employment-Statistics-OES-/pwxn-y2g5

Dental Hygiene



## Thank You



Peek Into Series for CE-Early Childhood Development Program

#### **CHABOT COLLEGE ECD PROGRAM VISION STATEMENT:**

Provide outstanding instruction and meaningful learning opportunities that are relevant to students' lives, including student teaching experiences in our model EC Lab School. Our coursework and practical experiences are intended to prepare, inspire, and build students' self-confidence so in return they positively impact the lives of children and families, educational environments, and the greater community.

We educate a diverse community of students and our coursework reflects the needs of children, families and our ECD students. In our coursework and Lab School experiences we emphasize developmentally appropriate practice, cultural competence, professionalism and ethical behavior.

#### **UNDER THE ECD PROGRAM UMBRELLA**

#### **DEGREES**

- Early Childhood Education-AS-T
- Early Childhood Development-AA
- Early Childhood Intervention-AA
- Elementary Teacher Education-AA-T



#### **CERTIFICATES**

- Early Childhood Administration-CA
- Early Childhood Curriculum Specialist/Transitional Kindergarten-CA
- Early Childhood Development (Associate Teacher)-CA
- Early Childhood Development (Basic Teacher)-CA
- Early Childhood Intervention Assistant-CA
- Family Child Care Entrepreneurship-CA
- Infant/Toddler Specialist-CA



## The mission of the Chabot College Early Childhood Lab School:

To positively impact the field of ECD by providing and supporting quality education and care while modeling professionalism <u>for</u> <u>students, children, and the community</u>.

#### **EC Lab School**

Some programs need a specific setting/ classroom/lab for teaching specific skills; for example:

Chabot EC Lab School is the only lab on campus that brings in several thousand dollars through several grants/funding sources.

Each academic year, over 200 ECD program students complete their fieldwork experience while in the Chabot EC Lab School.

- Anthropology lab
- Biology lab
- Chemistry lab
- Automotive tech lab
- Dental Hygiene lab
- Nursing lab
- EC lab

Each year ~ \$800,000 & through lab use (observation students, dental hygiene, & nursing students, etc) the lab accumulates ~ \$200,000 worth of FTE



#### A FEW HIGHLIGHTS



- EC Lab School
- Saturday Lab School
- Spanish Cohort-celebrating 20 years
- Spanish Cohort Continuation
- Career fair, workshops, Social Science
   Open House, ECD Welcome Orientation
   event
- Brown paper bag dinner with professionals from the field

- Not only training future teachers but providing safe/quality care & education for Chabot College Students' children
- ECD AA is accredited by the field's biggest organization - The National Association for the Education of Young Children (NAEYC)
- The ECD Program continues to be a leader in the statewide curriculum alignment project (CAP)
- Seven stackable certificates

## FOLLOWING ARE SOME CAREER CHOICES:

- Early Childhood/Preschool Setting
- Teacher
- Master Teacher
- Site Supervisor
- Program Director of a multi-site agency
- Education coordinator
- Owner of a Family Child Care site

#### **Social and Community Services**

- Child and Family Public Policy Specialist
- Resource and Referral Counselor
- Social and Child Welfare Case Worker

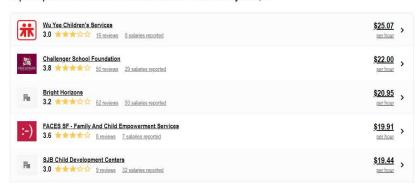
#### **Elementary School Settings**

- Instructional assistant
- Paraprofessional educator
- Transitional Kindergarten teacher
- K-3 Teacher
- Special Education Teacher

#### Let our students speak for themselves:



#### Top companies for Preschool Teachers in San Francisco Bay Area, CA



#### **Preschool Teacher**

Temple Sinai Preschool Oakland, CA 94609 (Pill Hill area)

#### \$20 - \$23 per hour

- •Be observant and incorporate emergent interests of the children.
- •Promote children's growth, development, and learning using effective teaching strategies and...

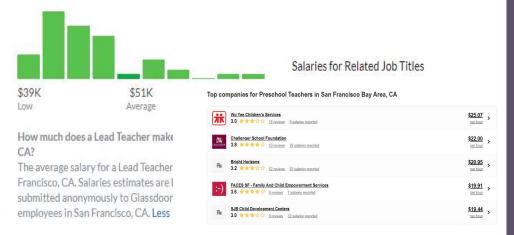
Average Base Pay

\$51,135/yr

28% above national average

Additional Cash Compensation (7)

Average \$1,873 Range \$432 - \$7,568



#### **Labor Market Information Report**

Prepared by the San Francisco Bay Center of Excellence for Labor Market Research - October 2020

#### **Occupational Demand**

Table 1. Employment Outlook for Child Development Program Director Occupations in Bay Region

Occupation	2017 Jobs	2022 Jobs	5-Yr Change	5-Yr % Change	5-Yr Open- ings	Annual Open- ings	10% Hourly Wage	Median Hourly Wage
Education Administrators, Preschool and Childcare Center/Program	3,137	3,365	228	7%	1,439	288	\$18.11	\$24.40
Preschool Teachers, Except Special Education	17,880	19,377	1,498	8%	10,440	2,088	\$12.71	\$17.44
Total	21,017	22,743	1,726	8%	11,879	2,376	\$13.51	\$18.48

Table 2. Employment Outlook for Child Development Program Director Occupations in East Bay Sub-Region

Occupation	2017 Jobs	2022 Jobs	5-Yr Change	5-Yr % Change	5-Yr Open- ings	Annual Open- ings	10% Hourly Wage	Median Hourly Wage
Education Administrators, Preschool and Childcare Center/Program	1,050	1,128	78	7%	483	97	\$17.92	\$23.78
Preschool Teachers, Except Special Education	5,770	6,290	520	9%	3,412	682	\$13.15	\$17.16
TOTAL	6,820	7,418	598	9%	3,895	779	\$13.88	\$18.18



#### **ECD IS A STUDENT FOCUSED PROGRAM**

Our commitment and model has supported students to earn the highest cumulative number of certificates of any program at Chabot over the past ten years.

Chabot College

Number of Certificates Awarded in Academic Years 10-11 to 19-20

(C / CA / CAA / CC / PC Combined)

				Ch	abot Colle	ege				
			C	ertificates	(C/CA/C	AA/CC/PC	C)			
2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	Total

Child Care Provider/Asst	ECD (Associate Teacher)	128	68	59	79	137	39	132	100	79	64	885
	ECD: Basic Teacher Certificate	22	15	23	12	24	16	17	14	17	28	188
	Infant/Toddler Specialist									101-14	7	7

http://www.chabotcollege.edu/ir/studentsuccess/certificatesbymajoremphasis\_I0-IItoI9-20.pdf

## THE ECD PROGRAM SUPPORTS STUDENTS' SUCCESS IN NUMEROUS WAYS.

- Learning communities for working professionals and ELL Students
- ECD tutoring
- Book Loan
- Career Advising
- ECD Study Hall
- ECD Professional Development Plan
- Saturday Lab
- Major Support project (targets ECD 50, 56, & 62 students)
- ECD permit application process guidance
- ECD Welcome Orientation Events



### We have not achieved this alone. If it weren't for our carefully cultivated partnerships including:

- Perkins & Strong Work Force Funds
- First Five California
- Hayward Promise Neighborhood
- Cape/Head Start and State Preschool
- California Mentor Program
- Hayward Unified School District
- Cal State East Bay
- Alameda County Office of Education (ACOE)